|  |
| --- |
| **SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY****SAULT STE. MARIE, ONTARIO**CICE COURSE OUTLINE |
| **COURSE TITLE:** |  |
| **CODE NO. :****MODIFIED CODE:** |  | **SEMESTER:** | Winter |
| **PROGRAM:** |  |
| **AUTHOR:****MODIFIED BY:** | , Learning Specialist CICE Program |
| **DATE:** | Jan/2016 | **PREVIOUS OUTLINE DATED:** | 2015 |
| **APPROVED:** | “Angelique Lemay” | Jan/2016 |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DEAN | **DATE** |
| **TOTAL CREDITS:** |  |
| **PREREQUISITE(S):** |  |
| **HOURS/WEEK:** |  |
| Copyright © 2016The Sault College of Applied Arts & Technology*Reproduction of this document by any means, in whole or in part, without prior**written permission of Sault College of Applied Arts & Technology is prohibited.* |
| *For additional information, please contact the Dean, School of Community Services Interdisciplinary Studies, Curriculum & Faculty Enrichment*  |
| *(705) 759-2554, Ext. 2737* |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**CICE Modifications:**

# Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.
5. **Tests may be modified in the following ways:**
6. Tests, which require essay answers, may be modified to short answers.
7. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
8. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
9. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman’s or simplified terms. Multiple choice questions may have a reduced number of choices.
10. **Tests will be written in CICE office with assistance from a Learning Specialist.**

 ***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student’s verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.
5. **Assignments may be modified in the following ways:**
6. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
7. Some assignments may be eliminated depending on the number of assignments required in the particular course.

***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment
	1. **Evaluation:**

Is reflective of modified learning outcomes.